

2024 - 2025



JEFFERSON COUNTY MIDDLE SCHOOL

STUDENT & FAMILY
HANDBOOK

Mission & Vision

High Levels of Learning for ALL Students

Students Flourish Here

- We strive for a rigorous educational experience.
- We commit to preparing every student for success in high school.
- We believe in nurturing academic and social growth.

Better Every Day

- We believe in cultivating critical thinking skills and promoting personal resilience in our students.
- We commit to developing determination, grit, and a thirst for knowledge.
- We encourage students to explore their interests, discover their strengths, and make informed decisions about their future college and career paths.

We Care for Each Other

- We commit to creating a supportive and inclusive environment.
- We believe in fostering a culture of collaboration by engaging in meaningful discussions.
- We inspire students to consider diverse perspectives, helping them learn and grow together.

The material covered in this handbook is intended as a method of communicating to students and families regarding general district and school information, rules, and procedures. It does not intend to enlarge or diminish state law, Board policy, administrative regulation, or collective bargaining agreement. Material contained herein may therefore be superseded by state law, Board policy, administrative regulation, or collective bargaining agreement.

Please see the district website to view the current District Student Rights & Responsibilities Handbook.

This handbook has been prepared so families/guardians of students attending our school may know the programs and policies of the school. All students have rights. These rights carry related responsibilities on the part of each student. Students are responsible for contributing to a positive educational climate, actively participating in the prescribed learning activities, using appropriate behaviors, and protecting their rights and those of others. Although these rights and responsibilities are applicable in a total society, this document relates to and is in force for those times and events that are considered “school-sponsored.”



Staff Communication

Your first line of communication is your student's teacher. You may call before school starts or after school ends or email your student's teacher. To see additional staffing please check our district website.

6th Grade

Eli Seemann.....Math
Lenida Whited.....Science
Aliann Schmidt.....Science
Taytum Stevens.....Social Studies
Gracie Woodruff.....Social Studies
Casey Claus.....ELA
Bailey Daniels.....PE

7th Grade

Riley McAnally.....Math
Jamie Hurd.....Science
Maria Crowley.....Social Studies
Christa Rohrbach.....ELA
Gracie Woodruff.....ELA
Shawn Darrow.....PE

8th Grade

Virginia Cole.....Math
Andraya Rosario.....Science
Donny Enoch.....Social Studies
Andrea Topete.....ELA
Tammie Ybarra.....PE

Instructional Coach

Cameron Rosenfield

Counselors

Ashley Blodgett
Jan Mendenhall

Specialists & Electives

Eliza Raines.....Art
Todd Eckhart.....Athletic Director
Lenida Whited.....AVID 6th Grade
Christa Rohrbach.....AVID 7th Grade
Gracie Woodruff.....AVID 8th Grade
Major Bailey.....Band & Choir
Seth Taylor.....Behavior Specialist
Sara Vollmer.....CTE
Nita Bozarth.....Culinary
Haylie Lanker.....ELD
Courtney Wertz.....ELD
Taytum Stevens.....Leadership
Catherine Alene.....Reading Specialist
Lisa Stroup.....Spanish
Marcus Martin.....SPED ERC
Danira Perez.....SPED ERC
Lachlan Leaver.....SPED Lifeskills
Aliann Schmidt.....STEM Lab
Christa Rohrbach.....Yearbook

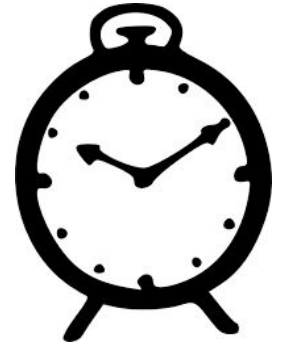
Administration

Brent Walsh.....Principal
Shannon Richards.....Assistant Principal

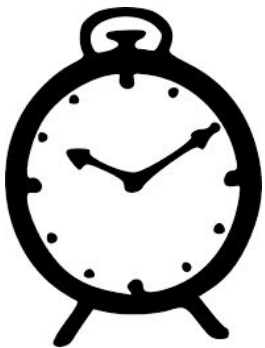


6th Grade Bell Schedules

Monday Late Start	
Homeroom	9:26 - 9:42
1st	9:46 - 10:21
2nd	10:25 - 11:00
3rd	11:04 - 11:39
Lunch	11:43 - 12:18
4th	12:22 - 12:57
5th	1:01 - 1:36
6th	1:40 - 2:15
7th	2:19 - 2:54

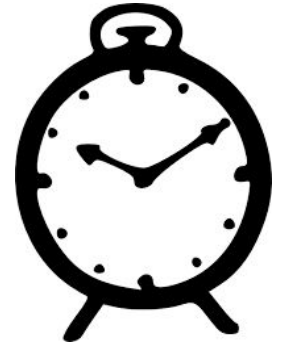


T-F Schedule	
Homeroom	7:56 - 8:06
1st	8:10 - 8:55
2nd	8:59 - 9:44
3rd	9:48 - 10:33
Lunch	10:37 - 11:07
4th	11:11 - 11:56
5th	12:00 - 12:45
REACH/Homeroom	12:49 - 1:16
6th	1:20 - 2:05
7th	2:09 - 2:54



7th Grade Bell Schedules

Monday Late Start	
Homeroom	9:26 - 9:42
1st	9:46 - 10:21
2nd	10:25 - 11:00
3rd	11:04 - 11:39
4th	11:43 - 12:18
Lunch	12:22 - 12:57
5th	1:01 - 1:36
6th	1:40 - 2:15
7th	2:19 - 2:54

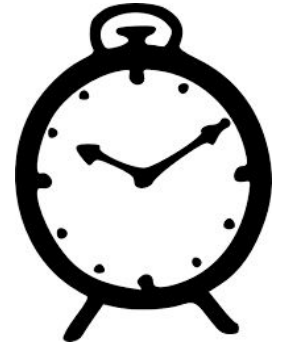


T-F Schedule	
Homeroom	7:56 - 8:06
1st	8:10 - 8:55
2nd	8:59 - 9:44
3rd	9:48 - 10:33
4th	10:37 - 11:22
Lunch	11:26 - 11:56
5th	12:00 - 12:45
REACH/Homeroom	12:49 - 1:16
6th	1:20 - 2:05
7th	2:09 - 2:54

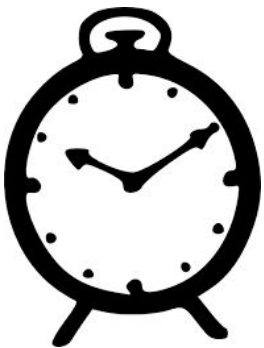


8th Grade Bell Schedules

Monday Late Start	
Homeroom	9:26 - 9:42
1st	9:46 - 10:21
2nd	10:25 - 11:00
3rd	11:04 - 11:39
4th	11:43 - 12:18
5th	12:22 - 12:57
Lunch	1:01 - 1:36
6th	1:40 - 2:15
7th	2:19 - 2:54



T-F Schedule	
Homeroom	7:56 - 8:06
1st	8:10 - 8:55
2nd	8:59 - 9:44
3rd	9:48 - 10:33
4th	10:37 - 11:22
5th	11:26 - 12:11
Lunch	12:15 - 12:45
REACH/Homeroom	12:49 - 1:16
6th	1:20 - 2:05
7th	2:09 - 2:54



General Information

Office Hours & Contact Information

Office hours are 7:40 a.m. to 3:30 p.m. daily.

Office Staff:

Kim Patterson.....Bookkeeper/Principal's
Secretary
Becky Blann.....Registrar/Counselor's
Secretary
Mireya Ortiz.....Attendance/Front Desk
Secretary
McKayla Reed.....Health Room Assistant

Phone Number

541.475.7253

Address

1180 SE Kemper Way
Madras, Oregon 97741

Transportation Department

Please check the Transportation page on the JCSD website or call the District Transportation Office at 541-475-3536 for questions regarding bus pick-up and drop-off times and locations

School Lunch Program

Our school provides free breakfast and lunch to all students.

Access to the Building & Grounds Before and After School

There is no supervision for students before 9:10 am on Monday morning late start days or before 7:40 am on Tuesday through Friday.

After school, students may only stay on campus for a scheduled activity, or if they are participating in a sport. Students may come back to school to play at 5:30 p.m. when the school grounds are available for public access. Families are responsible for supervision at this time, before school, and on weekends.

Attendance

Regular attendance is critical to successful learning in school.

To report an absence, please call:

541.475.7253

Give your name, your student's name, date of absence, and reason.



General Information

Report Cards

Students will receive report cards after each grading period. Parents are encouraged to contact JCMS to set up a conference with their student's teachers when they feel it is necessary. Interim grades can be accessed via PowerSchool through the District website at <http://www.jcsd.k12.or.us>.

Conferences

Parent conferences are held two times each year, fall and spring. Conference dates and times will be published in the school newsletter, Facebook, and Parent Square. Parents are encouraged to contact teachers regarding their child's academic or behavioral progress through email, by calling the school and speaking with the teacher, or by setting up an appointment to meet with the teacher.

TECHNOLOGY MONITORING

JCMS monitors student usage and scans student Google Workspace accounts (including emails, chats, and files) for potential issues like threats of violence, cyberbullying, and more. Administrators and counselors receive alerts if an issue is indicated and will follow up with students and guardians as warranted. Please remember to use technology appropriately.

SCHOOL-PROVIDED CHROMEBOOK

JCMS students are responsible for the device that has been assigned to them. In the event that the device is lost (stolen, not returned, missing, etc.), liquid-damaged, or otherwise non-repairable due to extensive non-warranty damage, the student and parent/guardian will be responsible for the costs associated with the repairs or replacement of the device.

VIDEO/PHOTO-RELEASE

During the school year, a video clip including your student or a photo of your student may be taken and used either in the school (celebrations; slideshow; posted in the hallway), in the newspaper, or on the school's website and social media pages. If you do not want video or photos of your student taken, please notify the school in writing. Include the date, the student's name and grade level, a decline of video or photos taken and used in the school or for media purposes, and your signature. Please contact the office if you have any questions.



General Information

Visitors & Volunteers

District policy and state law requires that visitors stop at the office, sign in, and get a visitor's badge. Visitors must check out when leaving the school. The district requires a criminal history background check for any volunteers who have regular contact with students.

Student Visitors

Students are not allowed to visit schools they are not enrolled in during school hours.

Scheduling a Classroom Visit

Visiting classrooms must be pre-arranged with the teacher and approved by the school principal at least 24 hours in advance.

HALL PASSES

Teachers are asked not to have students leave class within the first 10 minutes and the last 10 minutes of class time unless they are called to the office.

Students must have a hall pass to be out of their assigned classroom. It is the student's responsibility to get a hall pass from their teacher and not leave class without it.

Students may also lose hall privileges if they abuse the system.

Student Transportation



Bus Stops

The bus stop location is under the jurisdiction of the school district, so students are expected to behave according to the same rules at the bus stop, on the bus, and at school.

Taking a Different Bus

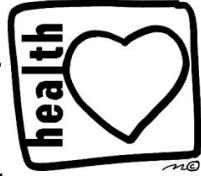
The office must receive appropriate notification before 2:00 pm for a student to ride a different bus.

Students Riding the Bus

Students have the **RESPONSIBILITY** to follow the instructions posted and listed in District policy.

Students should understand that the bus driver is responsible for the safety of students. Consequences for misbehavior may include forfeiting the right to ride and/or in the case of vandalism, payment of appropriate restitution (paying for damages). All busses have video and auditory recording devices. These recordings may be used during investigations of misconduct that could lead to disciplinary action.

General Information



Student Health Information

Immunizations

Oregon law requires evidence of immunization or a medical or religious exemption for each child as a condition of attendance in any school and requires exclusion from attendance until such requirements are met.

Student Illness & Injuries

JCMS has a designated health room for students who are feeling ill or are injured. Our standard practice is to allow a student to stay in the health room for ten minutes to determine if they need to return to class or contact parents/guardians.

Emergency Medical Treatment

If a student is too ill to remain in school, the student will be released to their family or to another person as directed by the family on the student's registration form. School staff may administer emergency or minor first aid, if possible. The school will contact emergency medical personnel, if necessary, and will attempt to notify the student's family whenever the student has been transported for treatment. The District does not pay for any emergency medical treatment or emergency medical transportation.

Medication for Students

No students may self-administer medications except for medications requiring immediate emergency access (such as an asthma inhaler). All medications (prescription and over the counter) for all grades must be brought to the health room in their **original container**.

Athletics & Co-Curricular Activities

Students, regardless of their ability levels, are encouraged to take part in extracurricular and cocurricular activities. Interested students should contact the school office for more information.

Athletics

- **Fall Sports:** 7th & 8th Grade Football, 7th & 8th Grade Volleyball and 6th - 8th Grade Cross Country
- **Winter Sports:** 7th & 8th Grade Boys Basketball (November), 7th & 8th Grade Girls Basketball (January), and 6th - 8th Grade Wrestling
- **Spring Sports:** 6th - 8th Grade Track & Field

Co-Curricular Activities

- **National Junior Honor Society:** An organization that recognized excellence in students and promotes leadership and service for its members
- **FFA:** An organization focused on agriculture and leadership

General Information

Academic Support

JCMS will offer academic support for students Tuesday through Thursday from 3:05 pm - to 3:55 pm. Tutoring will be held in the library. Students who need extra help, time, or computer access can use this time. Sign-up sheets are available in the office.



SCHEDULE CHANGES

Schedule changes will be considered during the first week of each quarter. Teachers, parents, counselors, and administrators will be involved in any schedule change. Final approval of any schedule change is left to the discretion of the school's administration. Sometimes, the administration may reserve the right to make schedule changes outside of the first week of each quarter.

Physical Education

Students are required to dress down in PE. Dressing down is considered part of the being ready for PE, just as paper and pencil are required for other classes. Shorts/sweatpants, shirts/sweatshirts, and athletic shoes are examples of acceptable PE clothing.

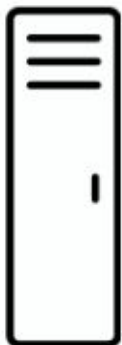
If your child cannot participate in PE because of a physical problem, please notify the office in writing. If this is to extend over a prolonged period of time, five or more days, please obtain a written explanation from your healthcare provider.



LOCKERS

Students have access to lockers starting at 7:50 am each day.

The school provides lockers for students to store backpacks and school-related/personal belongings. **They are subject to search at any time. The school does not assume any responsibility for damage or theft of property in lockers.**



- Keep your locker combinations confidential.
- Only locks issued by the school may be used; all others will be removed.
- Any problem with a locker should be reported to the office as soon as possible.
- Do not share or change lockers without office approval.
- The school will only open a locker for the registered locker owner.

General Information

Lost and Found

Lost items are displayed in the lost and found area. Valuables will be kept in the office. All items in Lost and Found will be donated at the end of the quarter



Toys and Other Valuables



Students are strongly discouraged from bringing toys and other valuables to school. We can not guarantee the security of personal items. If a student's personal item is missing we will take reasonable action to help the student locate the item.

Skateboards and Scooters

For safety reasons, students are expected to walk their skateboards, scooters, and bikes off campus.



Electronic Devices

To maintain the best possible educational setting only school-issued technology devices are permitted to be used during class time.

- Cell phones and earbuds must be off and away all day.
- Use of devices in bathrooms and/or locker rooms is prohibited at ALL times.
- The district shall not be responsible for loss, theft, or damage to personal communication devices brought to district property or school-sponsored events.
- The taking, disseminating, transferring, or sharing of obscene, pornographic, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring, or sharing obscene, pornographic, or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

What happens if the "Off and Away" rule is broken?

- 1st Reminder - Student is reminded to turn off and put device away in their locker.
- 2nd Reminder - Student checks device into the office for the remainder of the school day.
- 3rd Reminder - Device is turned over to the office until the end of the school day. The parent/guardian must pick up the phone.
- 4th Reminder - Device turned over to the office, a student management referral is issued, the family is contacted, and a plan is developed for student success. Please refer to the student handbook for the student management plan process and steps.
- Students refusing to turn over their device will have consequences as outlined in the student management plan.

General Information

Student Dress

Students have the **RESPONSIBILITY** to dress and groom so the teaching/learning process is not disrupted and to be dressed, groomed, and clean so that a health/safety issue is not created.

Students who violate the following guidelines will be asked to cover, change, or turn inside out the article of clothing that is inappropriate.

- Clothing that exposes undergarments or private parts is not appropriate for the school environment.
- Shoes must be worn at all times.
- Slogans/images on shirts and other clothing may not refer to alcohol, sex, drugs, or violence.
- Hoods need to be off when inside JCMS.
- Any items commonly considered as evidence of membership or affiliation with any gang or hate group: Bandanas of any color, gloves, hanging belts, buckles with any inappropriate or gang-related symbols, or attire that has been identified by law enforcement agencies, as being associated with gang activity may not be worn.
- Use of perfume, cologne, and body sprays is limited to the locker room area and should be used sparingly.

Socials & After School Activities

Student socials and after school activities are a privilege, and students must meet certain academic and behavioral standards to attend.

- Students may NOT attend socials or activities if they have ISS/OSS on the day of the dance.
- Students must attend school all day on the day of the social or activity, or they will NOT be able to attend.
- Students are not allowed to reenter a social once they have left.
- Students are responsible for their own transportation to and from a social or activity.
- Dress code for socials and activities are the same as regular school day dress.
- Actions such as moshing, slam dancing, whirling, piggy-back rides, fighting, grinding, public displays of affection, and behaviors deemed inappropriate by chaperones are unacceptable at socials.
- Students must be engaged in the after school activity not wandering the school campus.

Students who fail to comply with these standards can be removed from the social or activity and may lose future privileges.

General Information

Counseling

Families can access school counseling services by calling the school. Students may request to see a counselor through the front office.

The mission of the JCMS Counseling Program is to meet the growing needs of all students. The counselors are committed to the success for all students in the areas of academic, career and college readiness, and social-emotional development.

Through advocacy, collaboration and teamwork, individual and group counseling, the counselors work to enhance student achievement as agents of change. The counselors will provide crisis counseling and refer families to outside agencies for ongoing therapy needs.



Emergency Drill Expectations



Hold



Secure



Lockdown



Evacuate



Shelter

Students will participate in emergency drills regularly and are expected to participate by following instructions from their teacher and walking with the class in an orderly manner when exiting their classroom and the building.

Teachers are responsible to account for each student and students are expected to remain with their class during the drill. Teachers will signal their class when the building has been cleared and it is safe to return to the classroom.

General Information

Bullying

Jefferson County Middle School is committed to learning together socially and academically, using responsive classroom strategies. In our daily routines, we will build learning communities and practice cooperation, assertion, responsibility, empathy and self-respect.

Everyone has the right to feel physically and emotionally safe at JCMS. As such, we will do everything we can personally as a member of our school's community to create and preserve a physically and emotionally safe environment. As a member of the JCMS community, we will strive to treat everyone with respect, regardless of any differences. This includes the implementation of anti-bullying strategies. Students will learn about bullying, how to prevent bullying, and what to do if they, or someone they know, is experiencing bullying.

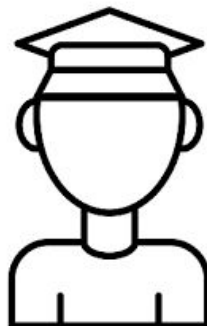
Bullying is defined as "intentionally aggressive behavior that can take many forms (verbal, physical, social, emotional, cyber, or any combination of these); it involves an imbalance of power and is often repeated over time." The bullying can consist of one child bullying another or a group of children against one lone child. Cyberbullying means bullying by use of any electronic communications device through means including, but not limited to email, instant messaging, text messages, blogs, mobile phones, online games and websites.

Family responsibility:

I commit to encouraging my student to always respect others. I will also respect all other adults (families and staff) at JCMS. I have instructed my child not to bully. I have advised my student to report any bullying to an adult. When I hear of a student being bullied, I will be an upstander, not a bystander, by standing up for the bullied student, reporting the bullying to the school. I will encourage my student and their peers not to bully.

Student's responsibility: I am empowered and commit to not bully my peers. When I **recognize** bullying, I will **refuse** to participate in it and **report** it to an adult, such as my teacher, counselor, or administrator.

I will be an upstander, not a bystander when it comes to bullying. This means that when I see bullying happening, I will take action by standing up for the victim, reporting the bullying, and encouraging my peers to treat people with respect.



Is it Bullying?

Rude: If someone says or does something that is *unintentionally* hurtful and they *only do it once*, they are being RUDE.

Incidents of rudeness are usually spontaneous, unplanned inconsideration based on thoughtlessness or poor manners, but not meant to actually hurt someone.

Mean: If someone says or does something that is *intentionally* hurtful and they *do it once maybe twice*, they are being MEAN.

Mean behavior is typically motivated by angry feelings or the misguided goal of propping themselves up while putting others down.

Bullying: If someone says or does something that is *intentionally* hurtful, *they keep doing it, even if you ask them to stop* and there is an *imbalance of power*, that is BULLYING.

Bullying may be physical, verbal, relational or carried out through technology.

Kind: The quality of being friendly, considerate, and generous.

CHOOSE KINDNESS

Expectations

At Jefferson County Middle School, we pride ourselves in being a **Positive Behavioral Interventions and Support (PBIS) school**. The focus of PBIS is on prevention, not punishment. We believe that having clear and concise expectations will improve the school climate and help teaching and learning for all. The three main focuses for positive behavior in our building are:

Be Safe Be Responsible Be Respectful

If a problem arises, we use the Behavior Matrix, first providing interventions and reteaching before consequences. The administration may deviate from the behavior matrix based on the severity of the incident. A student has due process rights and can appeal the discipline decisions of staff and administrators.

Behavior Consequences:

- **Interventions:** Adjustments to daily routine/privileges in order to improve behavior.
- **Conference:** Students, staff and families come together to collaboratively problem solve, design solutions, and set goals for school success.
- **Timeout:** A student spends some time in the office.
- **Detention:** Takes places during lunch or after school from 3:00 pm - 3:50 p.m, Monday through Thursday. Students families are responsible for transportation home from after school detention.
- **Restorative Options:** For certain incidents, students may opt to "give back" to the school community for their behavior. Example, if they made a mess at lunch time they could spend time cleaning up somewhere around the school.
- **Loss of Privileges:** A student may be excluded from certain activities, such as attending school events, or other privileges.
- **In-School Suspension: (ISS).** A student spends a complete class period, part or all of a day in the office or success room. Students will obtain any school work they need to complete. Families will be notified if their child is in ISS. If ISS behavior is not appropriate, it may result in OSS.
- **Out-of-School suspension: (OSS).** A student is excluded from school for a period of time. During a suspension, the student may make up any school work while they are out. The student may not be on the school campus until the suspension is completed. This includes all co-curricular activities and athletic participation. First Offense: 1-5 days, Second Offense: 3-7 days, Third Offense: 5-10 days
- **Contract:** A student is placed on a behavior contract for a designated period. Parents will be notified of the conditions of the contract. The contract may include a reduced day, alternative placement, or loss of privileges. Violations of the contract may result in suspension.
- **Searches of Student Belongings:** School officials may search a student and his or her personal property if they have reasonable suspicion to believe that an illegal act or violation of school rules was or may be committed.

Expectations

Attendance

★★★ Excellent school attendance is directly linked with academic success. ★★★

At JCMS, we are committed to providing a valuable experience for students every day. Oftentimes this experience can not be replicated through make-up assignments when school is missed. If a student does need to be absent, please contact our attendance secretary.

Tardies

We are committed to maximizing student instructional time for all classes. Students are expected to be prepared and ready for class as soon as the tardy bell rings for each class.

The following steps will be taken to intervene when students are marked tardy:

Weekly (resets each quarter):

1st - 3rd Tardy..... Verbal Reminder from Teachers

4th Tardy..... After School Detention (ASD)

Quarterly:

1st Week Over 4 Tardies..... ASD

2nd Week Over 4 Tardies..... 2 ASD

3rd Week Over 4 Tardies..... Saturday School

4th Week Over 4 Tardies..... ISS

When a student reaches ten (10) tardies during a quarter, they will be ineligible for the next competition or event. (i.e. play in team sports games, attend socials, games, activity days, etc.) For each tardy after ten (10), the student will be ineligible for the next competition or event.

Students will start each quarter fresh with no tardies.

Learning Materials

Being prepared for class is essential part of learning. Students are expected to bring all necessary materials to class that are required for learning.

JCMS will provide students with their **initial** school supplies to help support this expectation.

Planners are key to organizational success and is a tool used at JCMS every day. Students will be expected to keep their planner in their binder for easy use and reference.



Expectations

Food, Beverages, & Gum

Food and beverages are **ONLY** allowed in the commons/lunch area. Responsible gum chewing is allowed at JCMS this year, but this may be revoked if the gum is not disposed of properly. The individual teacher decides to allow gum in their classroom or area of responsibility.

- Food cannot be homemade if being shared. Shared food must have all labels from the store attached.
- If drinks or food are brought to JCMS for students, we will hold them in the office until lunch or the end of the day.
- Coffee and other drinks must be consumed in the commons. Only water in a container with a lid is allowed outside the commons.
- Upon pre approval by building administrators, teachers may provide food and drinks in their classrooms for special occasions.
- Please place food and garbage in the proper containers.

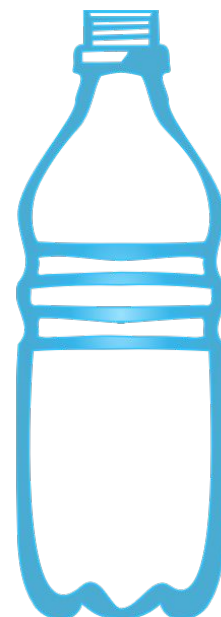
Food Deliveries

If a student has food delivered to the school, it must not interfere with class time, and the food must be delivered to the front office and eaten at the scheduled lunchtime only. This includes DoorDash and items delivered by family and friends. Ordering food to be delivered is at the student's own risk.

Animals

Animals (this includes fish, insects, or reptiles) will not be allowed at JCMS without prior approval from the principal.

Water bottles are allowed and encouraged for students to stay hydrated. JCMS has multiple water fill stations throughout the school for students to fill up their water bottles.



Expectations

Theft and Vandalism

Any student involvement in the theft or vandalism of school property or the property of others will be subject to disciplinary action, required restitution, and police involvement as warranted.

Gang Related Behavior

Any gang related tagging, attire, signs, material or language will result in disciplinary action.

Inappropriate Interactions

Intimidation, threats, harassment, horseplay, unwanted physical contact, etc, will result in disciplinary consequences. This could include threatening or harassing words, gestures or notes. Harassment or threats that occur via online or text communications will be handled accordingly. However, it is often outside of school district jurisdiction to assign consequences for online behavior that occurs outside of school.

Weapons & Dangerous Items

The possession of any weapon, look-alike, or object which could be used to endanger or intimidate others is prohibited. Pocket-knives of any kind, including multi-use tools, are not allowed. Spiked accessories are prohibited. Depending on the item, and nature of the possession, disciplinary action will be determined. This could range from suspension to recommendation for expulsion and police involvement.

Items such as lighters, matches, firecrackers, ammunition, or any explosive substance is prohibited. Possession of such items will result in disciplinary action ranging from suspension to recommendation for expulsion and police involvement.

Prohibited Items

JCMS has seen an increase in walls, books, tables, and floors being damaged. Items that cause distraction, messes, or damage are prohibited at JCMS. Examples include permanent markers and glitter.

Displays of Affection

Hand-holding, hugging, kissing or similar displays of affection are not allowed at school.



Expectations

Fighting

Any form of fighting (shoving, hitting, kicking, wrestling or physically aggressive behavior) will result in the following actions:

First Incident: Suspension of 1-5 days and possible police involvement.

Second Incident: Suspension of 3-7 days and police involvement.

Third Incident: Suspension of 5-10 days and potential pending recommendations for expulsion and police involvement.

- Depending on the severity of the fighting and related circumstances, a recommendation for expulsion may occur from any single incident.
- Students who are involved in fighting off campus could be subject to school disciplinary consequences if the incident had origins on school grounds. In addition, any fight which occurs on the way to or from school will result in disciplinary action. If a fight occurs at any JCMS event the student will not be able to attend any other after school events.
- Students who help incite, encourage, and/or photograph or film a fight in any way will be held responsible for their actions and will receive disciplinary action.

Drugs, Alcohol, Tobacco & Inhalant Delivery Systems (Vapes)

It is unlawful for a student to possess, purchase, use, distribute have intent to distribute or be under the influence of an illegal substance, or an imitation illegal substance; or to possess, purchase, use, distribute or be under the influence of a restricted or controlled substance for which the student does not have a prescription. It is also unlawful for a student to distribute his/her own prescription drug to others. Everyday items to alter mood or state of mind are prohibited.

The use or possession of Inhalant Delivery Systems (E-Cigarette, Vape Pens, etc) is prohibited on all school district campuses and property, buses, and while attending any school related activity off of school grounds.

Possession or use of these items will result in the following actions:

First Incident: Suspension 1-5 days, possible police involvement

Second Incident: Suspension 3-7 days, possible police involvement

Third Incident: Suspension 5- 10 days, with possible recommendation for expulsion, police citation.

*An incident that has multiple violations may have additional consequences.

Behavior and Discipline

Classroom Managed Behaviors

Definition: Failure to follow school or classroom rules. These behaviors are handled in the classroom using intervention strategies and teachable moments. Administrative help may be requested. Parents are notified of escalating behavior before it reaches a major referral.

BEHAVIOR	RESPONSES/CONSEQUENCES
<p>Minor:</p> <ul style="list-style-type: none"> ● Defiance <ul style="list-style-type: none"> ○ Failure to follow rules/directives ● Disrespect <ul style="list-style-type: none"> ○ Others and/or property ● Disruption of the learning environment <ul style="list-style-type: none"> ○ Interrupting instruction ○ Inappropriate voice level ○ Off-task ○ Note-passing ● Lying/Cheating ● Inappropriate language/comments ● Inappropriate use of equipment/classroom resources ● Physical contact <ul style="list-style-type: none"> ○ Inappropriate displays of affection ○ Hands/feet/objects on others (low level) ● Failure to engage in the learning process ● Field trip bus misconduct ● Technology violation <ul style="list-style-type: none"> ○ Inappropriate use of cell phone/personal electronic devices ○ Inappropriate use of computer or internet ● Dress code violation ● Public displays of affection 	<p>1st minor offense:</p> <ul style="list-style-type: none"> ● Reteach/Redirect/Reinforce Appropriate Behavior ● Model and practice appropriate behavior ● Closer monitoring/proximity ● Conference with student <ul style="list-style-type: none"> ○ Which rule was broken ○ Determine motivation for action ○ Determine replacement behavior ● Ignore negative behavior/acknowledge appropriate behavior ● Contact family <p>Repeated minor offense (2nd & 3rd offense):</p> <ul style="list-style-type: none"> ● Complete digital minor behavior report ● Contact home ● Re-teach appropriate behavior with student practice ● Mild interventions/consequences <ul style="list-style-type: none"> ○ Problem solving conference with student ○ Write a plan for change/Buf Statement ○ Clean up ○ Consult with colleagues or reference minor behavior report responses for previous colleague interventions ○ Create a plan of support ○ Apology

Behavior and Discipline

Office Managed Behavior	
BEHAVIORS	RESPONSES/CONSEQUENCES
<p>Minor:</p> <ul style="list-style-type: none"> ● (3) Unexcused tardies in a week (resets each quarter) ● Becomes a major referral after three minor referrals 	<ul style="list-style-type: none"> ● Re-teach appropriate behavior with student practice ● Determine motivation for behavior and provide support ● Closer monitoring ● Lunch Detention ● After School Detention ● Contact parent
<p>Definition: Serious misbehavior that endangers the safety or well-being of students/staff or makes normal classroom activities difficult or impossible.</p>	
<p>Major:</p> <ul style="list-style-type: none"> ● Chronic minor behavior (3 minors of the same problem behavior in a quarter) ● Bullying or harassment (physical, verbal, written, cyber, electronic, or sexual) ● Inappropriate touching ● Inappropriate language (abusive; profanity) towards others ● Unauthorized collaboration, plagiarism or cheating ● Defiance/insubordination ● Severe disruption ● Fighting/assault/physical aggression/instigating or promoting a fight ● Threats (physical, written, verbal, cyber, or electronic) ● Inappropriate touching ● Vandalism; theft ● Truancy/skipping class ● Weapons ● Distribution, use, or possession of tobacco products, vaping, alcohol, or drugs 	<ul style="list-style-type: none"> ● Complete a digital referral ● Send student to office and call or email office secretaries the details ● Parent contact, by teacher for repeated minor behaviors ● Parent contact, by administrator, if a non-repeated minor behavior ● Notify law enforcement, if necessary ● Potential progression of interventions/consequences <ul style="list-style-type: none"> ○ Meeting with school counselor ○ Lunch Detention ○ After School Detention ○ Saturday School ○ Restitution ○ Loss of Privileges ○ No-contact order ○ Suspension (in or out of school) ● At any time, if additional problem solving is needed, staff may contact the counselor, behavior specialist, administration, or PBIS team

Resources

FAN Advocate

Kathia Bustamante serves as the FAN Advocate for JCMS.

Our FAN advocate can connect students and families to essential services such as food, shelter, heating, health care, clothing and more with the goal of keeping children healthy and in school.



Family Access Network

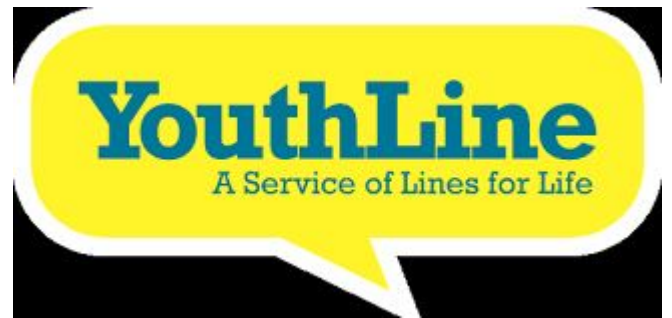
You can call or text Kathia Bustamante at (541) or email kbustamante@509j.net.

Checking Grades and Attendance

Students and Families can check grades and attendance through PowerSchool.



Please see the school secretary for support or create an account online at <https://jcsd.509j.net/public/home.html>



YouthLine is here to talk, text, or email from 3-10 pm 7 days a week. You can talk to them about anything from a bad day at school to issues with friends or family, and even suicidal thoughts or concerns for a friend. You will be connected to another teen who is supportive, and highly trained to help you through hard times.

www.firststeporegon.org



SafeOregon is a program created for Oregon students, parents, school staff, community members and law enforcement officers to report and respond to student safety threats.

Report a Tip:

Call: 844-472-3367

Text: 844-472-3367

Email: tip@safeoregon.com