

### **Parent Involvement in Title I**

To be in compliance with the requirements of Title I of the Improving America's Schools Act (IASA) and the No Child Left Behind Act, the district adopts the following rules and procedures. It is required that:

1. Title I programs be planned and implemented in consultation with parents of the students to be served.
2. A meeting of Title I parents be convened each year to which all parents of Title I participating students in Schoolwide and Targeted Assistance Programs are invited for the purpose of reviewing and updating the parental involvement policy and encouraging parent participation in the school improvement process. Opportunities shall be provided for parents to have regular meetings at flexible meeting times to formulate parental input if they desire. Meetings will be conducted in an understandable format and, to the extent practical, in a language the parents can understand
3. Title I staff shall train and assist parents to build their capacity to improve their children's learning in the home, in the school, in fostering linkages to Head Start and Even Start and in the writing Parent Compacts.
4. Parents of Title I students will have the opportunity to participate in parent-teacher conferences with Title I staff.
5. Parents of Title I students shall be provided with reports of their students' progress, school's performance profile, the school's proficiency level, and the school's Adequate Yearly Progress as well as information describing the curriculum and assessment procedures used for improving school performance.
6. Title I personnel shall be readily accessible to parents and shall encourage parents to observe Title I activities.
7. Title I staff will provide parents of participating students with timely information about the program.
8. Teachers and other staff involved in programs under this chapter shall be trained to effectively work with parents of participating students.
9. Title I participating parents will be involved in the annual building evaluation of the effectiveness of this parental involvement policy to improve the academic quality of the Title I school and to identify barriers to parental involvement..
10. Parents of participating students will receive a copy of this policy annually.

11. The district shall, to the extent possible, provide full opportunities for participation of all parents including those with limited English proficiency, and/or disabilities, those with homeless students and parents of migratory students. Information and school reports will be provided in a format and language which parents understand.
12. Title I-A funds may be used for transportation to meetings, child care during meetings, and home visits.

Proper documentation regarding the above requirements will be maintained and these policies will be made available to parents of students participating in the Title I program.

#### Title I Plan

As a part of the district's overall Title I plan, the district shall ensure effective involvement of parents by promoting activities that support a partnership among the school, parents and the community and that promote the improvement of student achievement. Plans may be developed by participating district schools individually or collectively. District schools:

1. Shall provide assistance to parents of students served by the school in understanding such topics as the state's academic content standards and state student academic achievement standards, Title I plan requirements, state and local academic assessments and how to monitor a student's progress and work with educators to improve the achievement of their student;
2. Shall provide materials and training to help parents work with their student to improve their student's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
3. Shall educate teachers, student services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school;
4. Shall coordinate and integrate parent-involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program and public preschool programs and other programs, to the extent feasible and appropriate;
5. Shall ensure, to the extent possible, that information related to school and parent programs, meetings and other activities is sent to the homes of participating students in a format and in a language the parent can understand;
6. May involve parents in the development of training of teachers, principals and other educators to improve the effectiveness of such training;
7. May provide necessary literacy training from Title I funds received if the district has exhausted all other reasonably available sources of funding for such training;

8. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child-care costs, to enable parents to participate in school-related activities;
9. May train and support parents to enhance the involvement of other parents;
10. May arrange school meetings at a variety of times or conduct in-home conferences between teachers or other educators in order to maximize parental involvement and participation;
11. May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs;
12. May develop appropriate roles for community-based organizations and businesses in parental-involvement activities;
13. May adopt and implement model approaches to improving parental involvement; and
14. Shall provide such other reasonable support for parental involvement activities as parents may request consistent with Title I requirements.

#### School-Parent Compact

A school-parent compact shall be developed for each of the district's Title I schools. The compact shall:

1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student academic achievement standards;
2. Describe the ways in which each parent will be responsible for supporting their student's learning;
3. Stress the importance of ongoing communication between teachers and parents through annual parent-teacher conferences at the elementary school level.